

# *Ashburton Borough School*

## **CURRICULUM POLICY**

### **NAG 1 – Curriculum Policy**

Each Board of Trustees is required to foster student achievement by providing teaching and learning programmes which incorporate *The National Curriculum* as expressed in the *New Zealand Curriculum 2007* or *Te Marautanga o Aotearoa*.

**As per the MOE Education Circular 2009/12 ‘Changes to National Administration Guidelines (the NAGS).**

### **RATIONALE**

Using the curriculum to meet the needs of every individual student is at the centre of all teaching, learning and assessment at Ashburton Borough School.

### **PURPOSE**

- To provide learning opportunities which increase student achievement.
- To provide innovative programmes which prepare our students for the future.
- To promote a community of collaborative learners who reflect, support and challenge each other in learning.
- To develop an inclusive learning culture that reduces disparity and meets the individual needs of the students.
- To facilitate the improvement of educational opportunities for, and achievement of, Maori and Pacifica students.

### **GUIDELINES**

- Ashburton Borough School will provide programmes that are consistent with the New Zealand Curriculum and reflect the school’s Charter.
- The International Baccalaureate’s Primary Years Programme (PYP) will provide the framework of curriculum delivery.
- A range of teaching and learning tools and strategies will be used to identify, analyse and extend the learning needs of all students.
- Student achievement will be assessed, individual records maintained and outcomes will be reported regularly to the school community, Board of Trustees and the Ministry of Education.
- Ensure effective literacy and numeracy skills are the foundation of all learning programmes.
- Acknowledge authentically Te Ao Maori (Maori World) as beneficial to the learning of all children.
- Provide ongoing professional development for teaching staff as the necessary foundation for successful curriculum delivery.

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**CHAIRPERSON**

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**DATE**

