

Ashburton Borough School

"Labor Omnia Vincit"

8/92

POLICY - COMPUTERS IN THE CLASSROOM

RATIONALE

Computers provide opportunities for children to learn in new and interesting ways, often in ways not possible using other resources. They are a valuable learning resource with many uses in the classroom.

PURPOSES

1. Computers and their peripherals have an integral part in classroom programmes and should not "stand alone".
2. Computers provide worthwhile learning opportunities for all children within the school.
3. Computers provide opportunities for children to work and solve problems cooperatively.

GUIDELINES

1. Previewing and planning are essential to ensure that the use of the computer fits comfortably within the class programme, and that the best value is gained from its use.
2. Computers and their peripherals will generally provide a focus or tool for children's learning.
3. All children should have equal access to computers despite age, gender and ability. These aspects need to be considered before using a particular software package.
4. Adequate opportunities for training teachers in computer use will be made available.
5. The computers are available for teachers to take home to familiarise themselves with the applications they will use in the classroom.
6. Teachers should seek classroom organisations that allow children to have access to the computer throughout the day.
7. That an annual sum will be budgeted for upgrading computers and peripherals.

CONCLUSION

Computers and their software are only a teaching aid and as such their benefits to learning and teaching will be best achieved when they are integrated into the classroom programme. They are highly motivational to a large percentage of children and because of this they can become central to some language, mathematics, social studies and science units and problem solving.

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CHAIRMAN, BOARD OF TRUSTEES

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DATE