

Ashburton Borough School

“Labor Omnia Vincit”

POLICY - BEHAVIOUR MANAGEMENT

RATIONALE

The school is committed to promoting a safe, healthy and sustainable environment through values that equip children becoming responsible citizens.

GUIDELINES

1. In support of good behaviour management six interrelated systems with our school will be targeted.
 - pastoral care
 - valuing diversity
 - discipline
 - effective teaching
 - professional development
 - leadership

It is recognized that while a structured discipline system exists, discipline is only part of the whole behaviour management structure of our school.

2. Clear and unequivocal boundaries are established with each class at the beginning of the year and revisited on occasions. These to be evident and advertised to children and will be based on our 3 R's – Respect, Responsibility and Resilience.
3. Solving disruptive behaviour will begin in the classroom, assessing, analyzing and taking into account all factors which affect a pupil's learning and behaviour.
4. Staff will use available resources including Behaviour Management strategy, other staff, pastoral care facilitator and the principal in resolving behavioural issues.
5. Effective modification of disruptive behaviour or behaviour that does not adhere to class/school expectations may result in children being asked to reflect on their behaviour, a school detention and/or staff, parent consultation.
6. Behaviour Management will at all times be seen to be fair and consistent for all children.
7. The school will avail itself of other agencies including RTLB's, Group Special Education, Mental Health Services etc as required.
8. In the event of behaviour deemed **gross** misconduct or continual disobedience that is harmful or a dangerous example to other students; or that a student's

behaviour is such that the student or other students at the school will be harmed or disadvantaged, provision of the Education Rules from the Education Act, related legislation or Ministry of Education policies will be invoked. eg. Intentional emotional and/or physical and/or verbal hurt or intentional damage of property of others.

9. The Education Amendment Act 1990 (9.2.1) rules that no person employed by a Board of Trustees or supervising children can 'use force' by way of correction or punishment and this includes corporal punishment.
10. As defined in the Human Rights Act 1993 behaviour that is caused by recognized medical conditions would not usually be regarded as deliberate disobedience.
11. This policy and procedure to be revisited on a termly basis to ensure staff are familiar with its intent and a consistent approach is achieved.
12. That in conjunction with this policy the Health and Safety Report will be shared with staff at the start of each year for the purpose of informing best practice.

.....
CHAIRPERSON
BOARD OF TRUSTEES

.....
DATE

